

IKM-Manning Curriculum
Social Studies Standards / Benchmarks / Indicators
April 2008

Standards:

History--Understand historical perspective and how it affects society

Government--Understands and applies the basic principles of civics, politics, and government

Economics--Understands the Principles of Economic Systems

Geography--Use geographic information to understand people and places

Social Sciences--Analyze the impact of human interaction and cultural diversity on societies

Course Benchmarks:

9.1.1 Analyze the past of a region and compare it with the present (H, G, MCGF, L, C, T)

9.4.1 Describe and understand locations, places, and regions(H, G, MCGF, L, C, T)

9.4.2 Evaluate the five themes of Geography and how they play a factor

9.5.1 Analyze the physical, economic, and human geography of the world and how it effects the rest of the world (H, V, G, MCGF, L, C, T)

9th Grade World Geography

9.1 History

9.1.1 Analyze the past of a region and compare it with the present

(H, G, MCGF, L, C, T)

9.1.1.A Determine the economic success of a region after strong ties with other developed countries

9.1.1.B Analyze the past of a country to determine its future

9.1.1.C Identify certain changes that occur over the years in a region due to physical, economic, or human geography

9.1.1.D Understand major ideas about why government is necessary and how it changes

9.2 Government

No Benchmarks in this course

9.3 Economics

No Benchmarks in this course

9.4 Geography

9.4.1 Describe and understand locations, places, and regions(H, G, MCGF, L, C, T)

9.4.1.A Analyze ways in which culture influences the perception of places and regions

9.4.1.B Identify the relative locations of, size of, and distance between places

9.4.1.C Observe the causes and effects of changes in a place over time

9.4.1.D Analyze the location of physical and human features on maps and globes

9.4.1.E Describe how technology shapes the human and physical characteristics of places

9.4.1.F Comprehend how places are connected and how these connections demonstrate interdependence and accessibility

- 9.4.2 *Evaluate the five themes of Geography and how they play a factor*
- 9.4.2.A Identify types of landforms and what characteristic come along with them
- 9.4.2.B Describe how climate and it's environment play major role in determining where people live, and what they do
- 9.4.2.C Analyze different types of cultures and compare them with their surrounding and the rest of the world
- 9.4.2.D Observe how population of a region can effect a society along with the rest of the outside world
- 9.4.2.E Understand the perspectives of varied cultural, religious, ethnic, and economic groups and their influence upon others

9.5 Social Sciences

- 9.5.1 *Analyze the physical, economic, and human geography of the world and how it effects the rest of the world (H, V, G, MCGF, L, C, T)*
- 9.5.1.A Analyze the different types of physical regions a country can be split into
- 9.5.1.B Observe how a country uses it's exports and imports to benefit the country
- 9.5.1.C Describe the relationship countries share with each other in order to become developed
- 9.5.1.D Analyze how countries have advanced over the decades with the use of technology and help of other countries
- 9.5.1.E Explore how regions became settled along with their language and traditions that came with them

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)