

IKM-Manning Curriculum
Business Standards / Benchmarks / Indicators
April 2008

Standards:

1. Demonstrate interpersonal, teamwork, and leadership skills.
2. Select and apply the tools of business technology as they relate to personal and business life.
3. Communicate effectively as writers, listeners, and speakers in social and business settings.
4. Understand each business area and the interrelationship between the areas.
5. Function as an economically literate citizen through the development of personal consumer skills.
6. Understand the nature of laws effecting business and personal life.
7. Develop an awareness of career opportunities and life-long learning skills to enable employability in a variety of business careers.

Course Benchmarks:

1. Analyze the relationship between ethics and the law. (*H, V, G, MCGF, L*)
2. Analyze and differentiate classifications of procedural law and substantive law. (*H, V, MCGF*)
3. Analyze the relationship among contract law and consumer law. (*H, V, G, MCGF, L, C*)

Business Law

- 4. Understand each business area and the interrelationship between the areas.**
2: Analyze and differentiate classifications of procedural law and substantive law. (H, V, G, MCGF, L)
 2. A. Define litigation and describe methods for resolving disputes other than litigation.
 2. B. Compare and contrast the differences in civil law and criminal law.
 2. C. Distinguish between a tort and a crime.
 2. D. Differentiate between and give examples of negligence and intentional torts.
 2. E. Describe the penalties available for criminal law and remedies available in tort law.

- 5. Function as an economically literate citizen through the development of personal consumer skills.**
3: Analyze the relationship among contract law and consumer law. (H, V, MCGF)
 3. A. List elements of a legal contract.
 3. B. Explain how offer and acceptance can create contractual rights and duties.
 3. C. Define and distinguish between different types of consideration and exceptions.
 3. D. Describe breach of contract and the remedies available.
 3. E. Explain how common law, constitutional law, statutory law, and administrative regulations can be used to prevent criminal actions with computers.

6. Understand the nature of laws effecting business and personal life.

1: Analyze the relationship between ethics and the law. (H, V, G, MCGF, L, C)

1. A. Describe the sources of law.
1. B. Explain the role of the national, state, and local court systems.
1. C. Identify the basic freedoms guaranteed by the Bill of Rights and describe several key Constitutional amendments beyond the Bill of Rights.
1. D. Analyze cases by stating facts, finding the legal question, applying the law, and resolving the issue.
1. E. Describe how to develop an ethical and legal life style.

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)