

**IKM-Manning Curriculum  
Standards / Benchmarks / Indicators  
May 2010**

**Standards:**

**\*Career Domain Standards from School Counseling Guidance Standards:**

- STANDARD 4: Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. (CE, MCNS, Global, Tech, HOTS)
- STANDARD 5: Employ strategies to achieve future career success and satisfaction. (CE, Global, Tech, HOTS, LS)
- STANDARD 6: Understand the relationship among personal qualities, education and training, and the world of work. (CE, MCNS, HOTS)

**Course Benchmarks:**

- Envision the future and career possibilities
- Prepare a personal profile which identifies individual strengths and skills
- Discuss lifestyle decisions and the factors for creating a balanced future
- Analyze lifestyle costs and prepare a budget
- Examine career considerations such as workplace setting, conditions, and rewards
- Identify and explore the sixteen career clusters
- Identify goals and resources for selecting a specific career topic for in-depth research
- Research a specific career topic for a paper and report

\*\*\*\*\*

**Careers I**

**G.4 Skills to investigate the world of work in relation to knowledge of self and to make informed career decisions**

*G.4.1 Envision the future and career possibilities*

- G.4.1.A Define success
- G.4.1.B List why people work
- G.4.1.C Compare and contrast jobs and careers
- G.4.1.D Set short and long term goals

*G.4.2 Discuss lifestyle decisions and the factors for creating a balanced future*

- G.4.2.A Discuss the balance between work and personal time
- G.4.2.B Define lifestyle and its components
- G.4.2.C Identify factors to create a balanced lifestyle

*G.4.3 Analyze lifestyle costs and prepare a budget*

- G.4.3.A Identify all lifestyle aspects encompassed into a working budget
- G.4.3.B Create and analyze a working budget
- G.4.3.C Discuss how lifestyle choices align with career choices

*G.4.4 Identify and explore the sixteen career clusters*

- G.4.4.A Evaluate the personal inventory associated with the sixteen career clusters
- G.4.4.B Explore the areas indicated by the inventory

**G.5 Employ strategies to achieve future career success and satisfaction**

*G.5.1 Examine career considerations such as workplace setting, conditions, and rewards*

- G.5.1.A Define career considerations such as workplace setting, working conditions, and work relationships
- G.5.1.B Discuss how these career considerations affect making a career choice
- G.5.1.C Analyze psychological and financial rewards of a career choice

*G.5.2 Identify goals and resources for selecting a specific career topic for in-depth research*

- G.5.2.A Analyze the cumulative work of the semester, all personality and career inventories and assessments, to select a specific career for in-depth research
- G.5.2.B Review the basics of writing and presenting a research project
- G.5.2.C Discuss resources available for research

*G.5.3 Research a specific career topic for a paper and report*

- G.5.3.A Research select topic
- G.5.3.B Write research paper
- G.5.3.C Utilize peer editing
- G.5.3.D Present career topic to class

**G.6 Understand the relationship among personal qualities, education and training, and the world of work**

*G.6.1 Prepare a personal profile which identifies individual strengths and skills*

- G.6.1.A Define, compare and contrast values and passions
- G.6.1.B Identify strengths, skills and aptitudes
- G.6.1.C Examine how all of these align with different career options

\*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)