

IKM-Manning Curriculum
Language Arts Standards / Benchmarks / Indicators
January 2008

Standards:

Students will demonstrate competence in the strategies and skills of the reading process
Students will comprehend what they read in a variety of literary and informational texts
Students will use the general skills and strategies of the writing process
Students will use stylistic, rhetorical, and mechanical conventions of writing
Students will gather and use information for research purposes
Students will demonstrate competence in speaking, listening, and viewing for different purposes

Course Benchmarks:

- 2.1.1 Identifies concepts of print/parts of a book (L, C, MCGF, H))
- 2.1.2 Reads print using meaning and context clues (H, L, C, G, MCGF)
- 2.1.3 Applies phonological principles using letter sounds and relationships to decode words (L, C)
- 2.2.1 Reads, comprehends, responds to, and analyzes grade-level appropriate text (H, L, C, G, MCGF, V)
- 2.3.1 Demonstrates competence in writing skills (L, C, H)
- 2.3.2 Demonstrates ability to use the writing process (H, L, C)
- 2.4.1 Writes with proper letter formation (L)
- 2.5.1 Demonstrates the ability to conduct research to support writing and speaking (H, V, G, MCGF, L, C, T)
- 2.6.1 Speaks effectively in various settings (C, L, H)
- 2.6.2 Listens for a variety of purposes (L, C, H, V, G, MCGF)

2nd Grade

2.1 Strategies and skills of the reading process

- 2.1.1 *Identifies concepts of print/parts of a book (L, C, MCGF, H))*
 - 2.1.1.A Sequences a short story or paragraph
 - 2.1.1.B Identifies setting, plot, characters, and meaning of a story
 - 2.1.1.C Shows understanding of a glossary and table of contents
- 2.1.2 *Reads print using meaning and context clues (H, L, C, G, MCGF)*
 - 2.1.2.A Identifies and know meanings of compound words, contractions, prefixes, and suffixes
 - 2.1.2.B Reads and recognizes selection vocabulary words and second grade sight words and understands definitions
 - 2.1.2.C Uses context clues to confirm word meaning
 - 2.1.2.D Identifies and uses synonyms, antonyms, rhyming words, and homonyms
 - 2.1.2.E Reads letters, directions, and poems
 - 2.1.2.F Identifies cause and effect

2.1.3 Applies phonological principles using letter sounds and relationships to decode words (L, C)

- 2.1.3.A Decodes words using common phonetic analysis (r-controlled vowels, silent e, vowel diphthongs, variant vowels, blends, final digraphs, consonant clusters, and double vowels)
- 2.1.3.B Uses structural clues to decode and recognize base words with prefixes (re- and un-) and suffixes (-ly, -y, -ness, -ed, -ing, -s, -es)

2.2 Comprehend what is read in a variety of literary and informational texts

2.2.1 Reads, comprehends, responds to, and analyzes grade-level appropriate text (H, L, C, G, MCGF, V)

- 2.2.1.A Distinguishes between and talks about realistic fiction, fantasy, and nonfiction
- 2.2.1.B Draws and explains inferences from text (eg. predictions and draws conclusions)
- 2.2.1.C Identifies character traits and feelings, setting, plot, and summary within a given story

2.3 Students will use the general skills and strategies of the writing process.

2.3.1 Demonstrates competence in writing skills (L, C, H)

- 2.3.1.A Writes complete sentences using capital letters at the beginning and proper punctuation at the end
- 2.3.1.B Writes a sentence with a naming and telling part
- 2.3.1.C Writes words using acceptable phonetic spelling with some conventional spelling

2.3.2 Demonstrates ability to use the writing process (H, L, C)

- 2.3.2.A Writes a sequence of sentences about a topic
- 2.3.2.B Uses the writing process (rough draft, editing, final copy)

2.4 Students will use stylistic, rhetorical, and mechanical conventions of writing.

2.4.1 Writes with proper letter formation (L)

- 2.4.1.A Writes with proper spacing between words and sentences
- 2.4.1.B Writes left to right, top to bottom

2.5 Students will gather and use information for research purposes.

2.5.1 Demonstrates the ability to conduct research to support writing and speaking (H, V, G, MCGF, L, C, T)

- 2.5.1.A Asks appropriate questions to obtain information
- 2.5.1.B Interprets information learned from informational resources (dictionary, glossary, table of contents, index)

2.6 Students will demonstrate competence in speaking, listening, and viewing of different purposes.

2.6.1 *Speaks effectively in various settings (C, L, H)*

2.6.1.A Speaks about the topic in a logical order

2.6.1.B Speaks with detail to tell about a personal experience, what was read, or what was viewed

2.6.2 *Listens for a variety of purposes (L, C, H, V, G, MCGF)*

2.6.2.A Listens to and responds with discussion to variety of literature and texts

2.6.2.B Listens to distinguish between realistic fiction, fantasy, and nonfiction

2.6.2.C Maintains eye contact with a speaker while sitting quietly, without distracting others

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)