

IKM-Manning Curriculum
Language Arts Standards / Benchmarks / Indicators
January 2008

Standards:

Students will demonstrate competence in the strategies and skills of the reading process
Students will comprehend what they read in a variety of literary and informational texts
Students will use the general skills and strategies of the writing process
Students will use stylistic, rhetorical, and mechanical conventions of writing
Students will gather and use information for research purposes
Students will demonstrate competence in speaking, listening, and viewing for different purposes

Course Benchmarks:

- 3.1.1 Understands decoding and word recognition when reading (L)
- 3.1.2 Uses skills & strategies to determine meaning & increase vocabulary while reading (H, L)
- 3.2.1 Reads, comprehends, responds to, & analyzes grade-level appropriate text (H, L, MCGF, G)
- 3.3.1 Demonstrates writing with skill for a wide variety of purposes and audiences (C, L)
- 3.4.1 Writes a sequence of several proper and legible sentences.(C, L)
- 3.5.1 Demonstrates the ability to conduct research to support writing and speaking (C, L, T)
- 3.6.1 Demonstrates the ability to speak, listen, and view with skill for a variety of purposes and audiences (C, L, T)

3rd Grade

3.1 Strategies and skills of the reading process

3.1.1 Understands decoding and word recognition when reading (L)

- 3.1.1.A Use a knowledge of prefixes and suffixes to determine base and root words
- 3.1.1.B Break words into syllables

3.1.2 Uses skills and strategies to determine meaning and increase vocabulary while reading (H, L)

- 3.1.2.A Use a glossary to learn the meaning and other features of unknown words
- 3.1.2.B Use sentence and context clues to find the meaning of unknown words

3.2 Comprehend what is read in a variety of literary and informational texts

3.2.1 Reads, comprehends, responds to, and analyzes grade-level appropriate text (H, L, MCGF, G)

- 3.2.1.A Predict outcomes
- 3.2.1.B Summarize and draw conclusions
- 3.2.1.C Distinguish between fact and opinion
- 3.2.1.D Identify story elements (character, setting, plot)
- 3.2.1.E Identify main idea and supporting details
- 3.2.1.F Identifies synonyms and antonyms
- 3.2.1.G Recognizes the sequence of events
- 3.2.1.H Recognizes comparisons and contrasts
- 3.2.1.I Identifies cause and effect relationships
- 3.2.1.J Understands characters' feelings and actions

3.3 Students will use the general skills and strategies of the writing process.

3.3.1 *Demonstrates writing with skill for a wide variety of purposes and audiences (C, L)*

3.3.1.A Use vocabulary words from all subjects in writing

3.3.1.B Write paragraphs containing topic sentences, supporting details, and closing sentence

3.3.1.C Write narrative, descriptive, and expository paragraphs

3.3.1.D Write an imaginative story

3.3.1.E Write clear, organized, and brief summaries

3.3.1.F Write friendly letters and journals

3.4 Students will use stylistic, rhetorical, and mechanical conventions of writing.

3.4.1 *Writes a sequence of several proper and legible sentences (C, L)*

3.4.1.A Use correct usage, spelling, capital letters, end punctuation (see attached grammar, mechanics and usage checklist)

3.4.1.B Identify kinds of sentences (declarative, interrogative, exclamatory) and punctuate

3.4.1.C Use third grade sight words in sentence

3.5 Students will gather and use information for research purposes.

3.5.1 *Demonstrates the ability to conduct research to support writing and speaking (C, L, T)*

3.5.1.A Use reference materials to locate information

3.5.1.B Use note-taking skills to record relevant information

3.6 Students will demonstrate competence in speaking, listening, and viewing of different purposes.

3.6.1 *Demonstrates the ability to speak, listen, and view with skill for a variety of purposes and audiences (C, L, T)*

3.3.1.A Stand straight, face group, keep feet still, make eye contact, enunciate clearly, and speak with proper volume

3.3.1.B Organize thoughts before speaking

3.3.1.C Use complete sentences to explain the main idea and fully explain it with a prepared sequence

3.3.1.D Add ideas in small and large group discussion taking turns

3.3.1.E Briefly and clearly answer questions

3.3.1.F Speak in complete sentences

3.6.1.G Show social courtesies for listening (pay attention, no distractions, look at speaker, respond to speaker)

3.6.1.H Restate what was heard and answer questions about descriptions, stories, and informational presentations

3.6.1.I Use a plan to gain information from descriptions, stories, and informational presentations

3.6.1.J Summarize verbally and in writing descriptions, stories, and informational presentations

3.6.1.K Follow multi-step directions

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)