

**IKM-Manning Curriculum**  
**Language Arts Standards / Benchmarks / Indicators**  
**January 2008**

**Standards:**

Students will demonstrate competence in the strategies and skills of the reading process  
Students will comprehend what they read in a variety of literary and informational texts  
Students will use the general skills and strategies of the writing process  
Students will use stylistic, rhetorical, and mechanical conventions of writing  
Students will gather and use information for research purposes  
Students will demonstrate competence in speaking, listening, and viewing for different purposes

**Course Benchmarks:**

- 4.1.1 Uses skills and strategies to determine meaning and increase vocabulary while reading (H, L, C, T)
- 4.2.1 Reads, comprehends, responds to, and analyzes grade-level appropriate text (H, V, L, MCGF, C, T)
- 4.3.1 Demonstrates writing with skill for a wide variety of purposes (H, L, C,T, G, V)
- 4.4.1 Demonstrate and apply mechanical conventions in a variety of writing tasks (H, V, L, C, T)
- 4.5.1. Demonstrates the ability to conduct research to support writing and speaking (H, V, L, C, T)
- 4.6.1. Demonstrates the ability to speak, listen, and view with skill for a wide variety of purposes and audiences (H, V, L, C)

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**4<sup>th</sup> Grade**

**4.1 Strategies and skills of the reading process**

*4.1.1 Uses skills and strategies to determine meaning and increase vocabulary while reading*

- 4.1.1.A Use context clues and dictionary to determine the meaning of unknown words or phrases
- 4.1.1.B Understand word relationships (ie. synonyms, antonyms, homonyms, prefixes, and suffixes)
- 4.1.1.C Increase reading rate by using: Reading-to-Read, Academy of Reading, Timed Reading, Partner Reading, Word-for-Word Reading, and Looking Ahead

**4.2 Comprehend what is read in a variety of literary and informational texts**

*4.2.1 Reads, comprehends, responds to, and analyzes grade-level appropriate text*

- 4.2.1.A Recognize genre (type of reading material)
- 4.2.1.B Identify author's purpose
- 4.2.1.C Identify and recall main idea, character, events, setting, plot, sequence of events
- 4.2.1.D Use skills and strategies for comprehension (fact/opinion; cause/effect; inferences; predictions; drawing conclusions; point of view)
- 4.2.1.E Follow written directions
- 4.2.1.F Analyze characters' traits, feelings, and relationships
- 4.2.1.G Interpret visuals
- 4.2.1.H Draw connections between reading and self

### **4.3 Students will use the general skills and strategies of the writing process.**

*4.3.1. Demonstrates writing with skill for a wide variety of purposes.*

- 4.3.1.A Organizes information and ideas into paragraphs. (persuasive, narrative, descriptive, newspaper articles)
- 4.3.1.B Write a paragraph using topic sentence, body, and conclusion.
- 4.3.1.C Uses supporting ideas to develop topic and specific details to support ideas.
- 4.3.1.D Revises, edits, proofreads own/peer work and describes editing decisions to evaluate own/peer writing.
- 4.3.1.E Uses available technology to compose, edit, publish.

### **4.4 Students will use stylistic, rhetorical, and mechanical conventions of writing.**

*4.4.1 Demonstrate and apply mechanical conventions in a variety of writing tasks.*

- 4.4.1 A Uses correct grammar and word usage.
- 4.4.1.B Uses and recognizes simple and compound sentences.
- 4.4.1.C Uses punctuation and capitalization correctly.
- 4.4.1.D Uses conventional spelling and spelling rules.
- 4.4.1. E Use cursive handwriting correctly and neatly so that others can read it.

### **4.5 Students will gather and use information for research purposes.**

*4.5.1 Demonstrates the ability to conduct research to support writing and speaking.*

- 4.5.1.A Uses resource materials to conduct research. (books, library, internet)
- 4.5.1.B Collect and organize data in a given form.
- 4.5.1.C Organizes information into a finished, edited product. (research report)

### **4.6 Students will demonstrate competence in speaking, listening, and viewing of different purposes.**

*4.6.1 Demonstrates the ability to speak, listen, and view with skill for a wide variety of purposes and audiences.*

- 4.6.1.A Demonstrate the social skills of audience behavior (eye contact, quiet and still, attentive, responsive.)
- 4.6.1.B Responds appropriately in discussions to questions, directions, spoken messages.
- 4.6.1.C Participates effectively in cooperative groups.
- 4.6.1. D Use correct voice (volume, pace, clarity) and body language (eye contact, erect and still stance, gestures, handling of notes, handling of visual aids).

\*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)