

**IKM-Manning Curriculum**  
**Language Arts Standards / Benchmarks / Indicators**  
**April 2008**

**Standards:**

- Students will demonstrate competence in the strategies and skills of the reading process
- Students will comprehend what they read in a variety of literary and informational texts
- Students will use the general skills and strategies of the writing process
- Students will use stylistic, rhetorical, and mechanical conventions of writing
- Students will gather and use information for research purposes
- Students will demonstrate competence in speaking, listening, and viewing for different purposes

**Course Benchmarks:**

- 7.1.1 Uses skills and strategies to determine meaning and increase vocabulary while reading (G, MCGF, L)
- 7.2.1 Reads, comprehends, responds to, and analyzes grade-level appropriate text (H, MCGF, G, L, C)
- 7.3.1 Demonstrates a wide range of strategies while writing and making use of the writing process
- 7.3.2 Demonstrates writing for a variety of purposes
- 7.4.1 Understands and uses parts of speech correctly
- 7.4.2 Uses correct conventions of writing (H, V, L, C, T)
- 7.5.1 Uses a variety of organizational tools to plan research (H,V,L,C,T)
- 7.5.2 Uses a variety of reference tools
- 7.6.1 Uses correct listening and speaking skills (H,V,L,C,G)

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**7<sup>th</sup> Grade**

**7.1 Strategies and skills of the reading process**

- 7.1.1 *Uses skills and strategies to determine meaning and increase vocabulary while reading (G, MCGF, L)*
  - 7.1.1.A Determine meaning of a word with context, reference books, and word origins/structure (roots and affixes)
  - 7.1.1.B Practice adapting reading techniques to different subjects and for different purposes (enjoyment, study, research, review, reading aloud)
  - 7.1.1.C Identify and use study sections, organizational patterns, format, graphic elements, and visual keys of all textbooks

**7.2 Comprehend what is read in a variety of literary and informational texts**

- 7.2.1 *Reads, comprehends, responds to, and analyzes grade-level appropriate text (H, MCGF, G, L, C)*
  - 7.2.1.A Identify major traits and purposes of genres
  - 7.2.1.B Identify literary elements (setting, characterization, plot, plot line, theme, point of view) in various genres
  - 7.2.1.C Relate literature read to self and the real world

**7.3 Students will use the general skills and strategies of the writing process.**

*7.3.1 Demonstrates a wide range of strategies while writing and making use of the writing process*

7.3.1.A Demonstrates the writing process, which includes: prewriting, drafting, revising, editing, and publishing

7.3.1.B Utilizes technology in the writing process

*7.3.2 Demonstrates writing for a variety of purposes*

7.3.2.A Writes to entertain, persuade, and inform

7.3.2.B Writes in a variety of genres

**7.4 Students will use stylistic, rhetorical, and mechanical conventions of writing.**

*7.4.1 Understands and uses parts of speech correctly*

7.4.1.A Demonstrates competence in various parts of speech (noun, verb, adjective, pronoun, etc.)

*7.4.2 Uses correct conventions of writing (H, V, L, C, T)*

7.4.2.A Uses correct usage, spelling, capitalization, punctuation, and format

7.4.2.B Recognizes, demonstrates, and evaluates the traits of good writing including ideas, voice, organization, fluency, word choice, conventions, and presentation

**7.5 Students will gather and use information for research purposes.**

*7.5.1 Uses a variety of organizational tools to plan research (H,V,L,C,T)*

7.5.1.A Demonstrates use of graphic organizers, brainstorming, and note taking strategies.

7.5.1.B Completes a research report

*7.5.2 Uses a variety of reference tools*

7.5.2.A Uses a dictionary, encyclopedia, or electronic media to gather information.

7.5.2.B Conducts oral research.

**7.6 Students will demonstrate competence in speaking, listening, and viewing of different purposes.**

*7.6.1 Uses correct listening and speaking skills (H,V,L,C,G)*

7.6.1.A Uses correct voice, body language, and word choice in presentations

7.6.1.B Presents using appropriate sequence and basic three-part format (introduction, body, conclusion)

7.6.1.C Uses visual aids of different types

7.6.1.D Demonstrates the social skills of good audience behavior

7.6.1.E Paraphrases accurately and asks meaningful questions

7.6.1.F Demonstrates the ability to follow oral directions

7.6.1.G Can evaluate own and other's effectiveness in presentations

\*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)