

IKM-Manning Curriculum
Spanish Standards / Benchmarks / Indicators
January 2012

Standards:

Students will communicate in languages other than English.
Students will gain knowledge and understanding of other cultures.
Students will connect with other disciplines and acquire information.
Students will develop insight into the nature of language and culture.
Students will participate in multilingual communities at home and around the world.

Course Benchmarks:

- 1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
- 1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. (H,G,MCGF,L,T)
- 5.1 Students use the language both within and beyond the school setting. (C)
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)

Spanish I

1.1 Communicate in languages other than English.

- 1.1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
 - 1.1.1.A Converse among themselves and maintain a discussion
 - 1.1.1.B Ask and answer questions
- 1.1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
 - 1.1.2.A Read passages and watch videos in the target language
 - 1.1.2.B Complete aural activities with native speakers (tapes/CDs)
- 1.1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
 - 1.1.3.A share information in the target language
 - 1.1.3.B share information about the target language and its culture with others

1.2 Gain knowledge and understanding of other cultures

- 1.2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
 - 1.2.1.A Acknowledge the unique patterns of behavior of a region and their influence on the culture
 - 1.2.1.B Be aware of and possibly participate in cultural activities
- 1.2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
 - 1.2.2.A Acknowledge the unique products of a region and their influence on the culture

1.3 Connect with other disciplines and acquire information

- 1.3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
 - 1.3.1.A Apply concepts learned in other subject areas in Spanish
- 1.3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
 - 1.3.2.A Use resources containing cultural resources native to the Spanish speaking countries

1.4 Develop insight into the nature of language and culture

- 1.4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
 - 1.4.1.A Cite examples of cognates, borrowed words, and idiomatic expressions common in English and Spanish
 - 1.4.1.B Identify differences and similarities between the sound and writing systems of English and Spanish
 - 1.4.1.C Demonstrate an awareness of formal and informal methods of communicating
- 1.4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own
 - 1.4.2.A Compare and contrast patterns of behavior, tangible products, and intangible products of the Spanish culture and their own

1.5 Participate in multilingual communities at home and around the world

- 1.5.1 Students use the language both within and beyond the school setting. (C)
 - 1.5.1.A Identify applications of Spanish in their daily lives
- 1.5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)
 - 1.5.2.A Students view cultural events and social activities via media
 - 1.5.2.B Students use the language to create imaginary situations

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)