

**IKM-Manning Curriculum**  
**Spanish Standards / Benchmarks / Indicators**  
**January 2012**

**Standards:**

Students will communicate in languages other than English.  
Students will gain knowledge and understanding of other cultures.  
Students will connect with other disciplines and acquire information.  
Students will develop insight into the nature of language and culture.  
Students will participate in multilingual communities at home and around the world.

**Course Benchmarks:**

- 1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
- 1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. (H,G,MCGF,L,T)
- 5.1 Students use the language both within and beyond the school setting. (C)
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)

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**Spanish II**

**2.1 Communicate in languages other than English.**

- 2.1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
  - 2.1.1.A Exchange information as they ask and answer questions
- 2.1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
  - 2.1.2.A Comprehend messages and main themes contained in texts and video
  - 2.1.2.B Complete aural activities with native speakers (tapes/CDs)
- 2.1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
  - 2.1.3.A Prepare and perform stories and skits to an audience

## **2.2 Gain knowledge and understanding of other cultures**

- 2.2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
  - 2.2.1.A Acknowledge the relationship between the activities and perspectives of unique cultures
  - 2.2.1.B Use oral expressions that are appropriate of the culture
  - 2.2.1.C Appreciate cultural activities and entertainment
- 2.2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
  - 2.2.2.A Acknowledge the products that are appropriate for the culture being studied

## **2.3 Connect with other disciplines and acquire information**

- 2.3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
  - 2.3.1.A Discuss topics from other school subjects in Spanish
  - 2.3.1.B Comprehend articles or short videos in the target language on topics addressed in other classes
- 2.3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
  - 2.3.2.A Read about or view practices unique to the language and culture being studied

## **2.4 Develop insight into the nature of language and culture**

- 2.4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
  - 2.4.1.A Hypothesize about the relationship of words in the target language based on their awareness of basic vocabulary
  - 2.4.1.B Acknowledge the grammatical gender differences and apply them in spoken and written language
  - 2.4.1.C Recognize the critical sound distinctions that must be mastered in order to communicate meaningfully
- 2.4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own
  - 2.4.2.A Gain an appreciation of both their own culture and that of the target language by comparing and contrasting various practices from both

## **2.5 Participate in multilingual communities at home and around the world**

- 2.5.1 Students use the language both within and beyond the school setting. (C)
  - 2.5.1.A Exchange information about topics of personal interest in the target language
- 2.5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)
  - 2.5.2.A Write stories to present to others
  - 2.5.2.B Read materials and use media for enjoyment
  - 2.5.2.C View cultural events and social activities via media

\*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)