

IKM-Manning Curriculum
Spanish Standards / Benchmarks / Indicators
January 2012

Standards:

Students will communicate in languages other than English.
Students will gain knowledge and understanding of other cultures.
Students will connect with other disciplines and acquire information.
Students will develop insight into the nature of language and culture.
Students will participate in multilingual communities at home and around the world.

Course Benchmarks:

- 1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
- 1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. (H,G,MCGF,L,T)
- 5.1 Students use the language both within and beyond the school setting. (C)
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)

Spanish III

3.1 Communicate in languages other than English.

- 3.1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
 - 3.1.1.A Exchange information about personal events, memorable experiences, and other subjects with peers.
- 3.1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
 - 3.1.2.A Understand the principal elements of non-fiction articles (newspapers or magazines) of importance to members of the culture.
 - 3.1.2.B Complete aural activities with native speakers (tapes/CDs)
- 3.1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
 - 3.1.3.A Prepare stories or brief reports about personal experiences, personal events, or other subjects to share with classmates

3.2 Gain knowledge and understanding of other cultures

- 3.2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
 - 3.2.1.A Identify, analyze, and discuss various patterns of behavior or interaction typical of the culture studied
- 3.2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
 - 3.2.2.A Explore products of the culture and the effects of these products on the larger communities

3.3 Connect with other disciplines and acquire information

- 3.3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
 - 3.3.1.A Discuss topics from other school subjects in the target language
- 3.3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
 - 3.3.2.A Use additional resources to prepare reports on topics of personal interest

3.4 Develop insight into the nature of language and culture

- 3.4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
 - 3.4.1.A Recognize multiple manners to express a similar idea
 - 3.4.1.B Demonstrate an awareness that there are phrases and idioms that do not translate directly from one language to another
- 3.4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own
 - 3.4.2.A Speculate why certain products originate in and/or are important to particular cultures by analyzing products from the target cultures and their own

3.5 Participate in multilingual communities at home and around the world

- 3.5.1 Students use the language both within and beyond the school setting. (C)
 - 3.5.1.A Present information regarding current events of the world and local community in the target language
 - 3.5.1.B Introduce various facets of the target culture to others
- 3.5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)
 - 3.5.2.A Plan and present a travel experience to a destination that speaks the target language
 - 3.5.2.B Use media from the target language for culture and entertainment

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)