

**IKM-Manning Curriculum**  
**Spanish Standards / Benchmarks / Indicators**  
**January 2012**

**Standards:**

Students will communicate in languages other than English.  
Students will gain knowledge and understanding of other cultures.  
Students will connect with other disciplines and acquire information.  
Students will develop insight into the nature of language and culture.  
Students will participate in multilingual communities at home and around the world.

**Course Benchmarks:**

- 1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
- 1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. (H,G,MCGF,L,T)
- 5.1 Students use the language both within and beyond the school setting. (C)
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)

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**Spanish IV**

**4.1 Communicate in languages other than English.**

- 4.1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. (H,MCGF,L,C,T)
  - 4.1.1.A Exchange, support and discuss their opinions and individual perspectives with peers on a variety of topics
- 4.1.2 Students understand and interpret written and spoken language on a variety of topics. (H,V,G,MCGF,L,C)
  - 4.1.2.A Understand the principle elements of non-fiction articles (newspapers or magazines) of relevance to members of the culture
  - 4.1.2.B Complete aural activities with native speakers (tapes/CDs)
- 4.1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (V,G,MCGF,C,T)
  - 4.1.3.A Prepare an analysis of a current event from the perspective of both the US and target cultures

## **4.2 Gain knowledge and understanding of other cultures**

- 4.2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. (V,G,MCGF)
  - 4.2.1.A Identify, examine, and discuss connections between cultural perspectives and socially approved behavioral patterns
  - 4.2.1.B Identify, discuss, and analyze intangible products of the target culture such as social, economic, and political institutions, and explore relationships among these institutions and the perspectives of the culture
- 4.2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. (V,G,MCGF)
  - 4.2.2.A Identify the relationships among the products and perspectives of the target culture

## **4.3 Connect with other disciplines and acquire information**

- 4.3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. (H,V,G,L)
  - 4.3.1.A Acquire information from sources written in the target language about other topics
- 4.3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. (G,MCGF)
  - 4.3.2.A Use a variety of sources to gather information and demonstrate learning on topics of personal interest

## **4.4 Develop insight into the nature of language and culture**

- 4.4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. (H,L,C,T)
  - 4.4.1.A Analyze elements of the target language, such as time and tense, and comparable linguistic elements in English to determine how languages use forms to express time and tense relationships
- 4.4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own
  - 4.4.2.A Identify and analyze cultural perspectives as reflected through literature
  - 4.4.2.B Analyze the relationship between products and practices in the target culture and compare and contrast these with their own

## **4.5 Participate in multilingual communities at home and around the world**

- 4.5.1 Students use the language both within and beyond the school setting. (C)
  - 4.5.1.A Present information about the language and culture to others
- 4.5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. (V,G,MCGF,C)
  - 4.5.2.A Discuss multiple perspectives about current local and world issues

\*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)