

**IKM-Manning Curriculum**  
**Social Studies Standards / Benchmarks / Indicators**  
**January 2008**

**Standards:**

History--Understand historical perspective and how it affects society

Government--Understands and applies the basic principles of civics, politics, and government

Economics--Understands the Principles of Economic Systems

Geography--Use geographic information to understand people and places

Social Sciences--Analyze the impact of human interaction and cultural diversity on societies

**Course Benchmarks:**

2.1.1 Understands how some Americans made a difference in the U.S. (G, V, MCGF)

2.1.2 Understands the relationship between holidays and customs (MCGF, G, H)

2.2.1 Understands the rights and responsibilities of citizenship (V, H, G, L)

2.2.2 Understands how government represents its citizens (G, H, V, MCGF)

2.3.1 Understands the purpose of working (V, G)

2.3.2 Understands the importance of trade and transportation in our world (G, V, MCGF, H)

2.4.1 Uses map skills to read maps (H, MCGF, G, C)

2.4.2 Understands the importance of natural resources (G, V, MCGF)

2.5.1 Understands characteristics of communities (G, V, MCGF, C, T)

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**2<sup>nd</sup> Grade**

**2.1 History**

*2.1.1 Understands how some Americans made a difference in the U.S. (G, V, MCGF)*

2.1.1.A Understands that different groups of people settled in the U.S.

2.1.1.B Identifies ways settlers used natural resources to survive

*2.1.2 Understands the relationship between holidays and customs (MCGF, G, H)*

2.1.2.A Knows some important holidays and why we celebrate them

2.1.2.B Understands what a custom is as it pertains to a holiday

**2.2 Government**

*2.2.1 Understands the rights and responsibilities of citizenship (V, H, G, L)*

2.2.1.A Understands the importance of obeying rules and laws

2.2.1.B Describes ways to show respect for the U.S. flag

2.2.1.C Identifies examples of good citizenship

*2.2.2 Understands how government represents its citizens (G, H, V, MCGF)*

2.2.2.A Has a basic understanding of how leaders are chosen

2.2.2.B Knows that the president is the leader of our country

## **2.3 Economics**

*2.3.1 Understands the purpose of working (V, G)*

2.3.1.A Identifies basic needs and wants

2.3.1.B Understands the basic differences between goods and services

2.3.1.C Understands the need for an income

*2.3.2 Understands the importance of trade and transportation in our world (G, V, MCGF, H)*

2.3.2.A Identifies different kinds of transportation

2.3.2.B Explains why countries trade goods

## **2.4 Geography**

*2.4.1 Uses map skills to read maps (H, MCGF, G, C)*

2.4.1.A Reads and interprets the key of a map

2.4.1.B Uses the compass rose to identify cardinal directions

2.4.1.C Identifies the number of states in our nation and the state in which we live

2.4.1.D Understands what a continent is and can identify the continent on which we live

*2.4.2 Understands the importance of natural resources (G, V, MCGF)*

2.4.2.A Knows some natural resources and how we use them

2.4.2.B Understands the importance of protecting our natural resources

## **2.5 Social Sciences**

*2.5.1 Understands characteristics of communities (G, V, MCGF, C, T)*

2.5.1.A Distinguishes the difference between urban, rural, and suburban communities

2.5.1.B Knows types of communication and technological devices used to share ideas and information

\*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)