

IKM-Manning Curriculum
Social Studies Standards / Benchmarks / Indicators
October 2004

Standards:

History--Understand historical perspective and how it affects society

Government--Understands and applies the basic principles of civics, politics, and government

Economics--Understands the Principles of Economic Systems

Geography--Use geographic information to understand people and places

Social Sciences--Analyze the impact of human interaction and cultural diversity on societies

Course Benchmarks:

- 3.1.1 Understand how early American communities started and survived
- 3.2.1 Understand the concept of local, city, state, and national governments
- 3.3.1 Understand the effect of economics on communities
- 3.4.1 Demonstrate an understanding of maps and globes
- 3.4.2 Understand how landforms and climate affect communities
- 3.5.1 Understand how the transportation system affects the lives of people
- 3.5.2 Understand the responsibilities of being a citizen

3rd Grade

3.1 History

3.1.1 Understand how early American communities started and survived

- 3.1.1.A Construct a timeline to reflect Manning's history
- 3.1.1.B Recognize ways people take pride in and celebrate their heritage
- 3.1.1.C Demonstrate an understanding of each community's history
- 3.1.1.D Develop an understanding of the people of each community
- 3.1.1.E Describe the present day community

3.2 Government

3.2.1 Understand the concept of local, city, state, and national governments

- 3.2.1.A Explain the parts and functions of the city government
- 3.2.1.B Describe an individual's rights and responsibilities to the community

3.3 Economics

3.3.1 Understand the effect of economics on communities

- 3.3.1.A Describe the economy of Manning and its global connections
- 3.3.1.B Determine where taxes come from and how they are used in a community
- 3.3.1.C Explain the economy of each community

3.4 Geography

3.4.1 Demonstrate an understanding of maps and globes

- 3.4.1.A Locate and label the five regions of the United States
- 3.4.1.B Demonstrate an understanding of the seven continents
- 3.4.1.C Locate points on a globe
- 3.4.1.D Create a relief map with identification of the major US landforms

- 3.4.2 *Understand how landforms and climate affect communities*
- 3.4.2.A Describe the geography of each region of the United States
- 3.4.2.B Describe the geography and climate of each community
- 3.4.2.C Name and describe factors affecting climate

3.5 Social Sciences

- 3.5.1 *Understand how the transportation system affects the lives of people*

- 3.5.2 *Understand the responsibilities of being a citizen*

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)