

IKM-Manning Curriculum
Social Studies Standards / Benchmarks / Indicators
October 2004

Standards:

History--Understand historical perspective and how it affects society
Government--Understands and applies the basic principles of civics, politics, and government
Economics--Understands the Principles of Economic Systems
Geography--Use geographic information to understand people and places
Social Sciences--Analyze the impact of human interaction and cultural diversity on societies

Course Benchmarks:

- 4.1.1 Understand the relationship between regions and national heritage
- 4.2.1 Understand the types of communities that have developed in the United States
- 4.3.1 Describe the economy of each region of the United States
- 4.4.1 Demonstrate an understanding of the five United States regions
- 4.4.2 Apply a variety of map and globe skills
- 4.4.3 Increase understanding of Earth's geography, weather, and resources
- 4.5.1 Understand the influence of cultural diversity among the regions of the United States

4th Grade

4.1 History

- 4.1.1 *Understand the relationship between regions and national heritage*

4.2 Government

- 4.2.1 *Understand the types of communities that have developed in the United States*

4.3 Economics

- 4.3.1 *Describe the economy of each region of the United States*
 - 4.3.1.A Summarize the economy of each of the five United States regions
 - 4.3.1.B Demonstrate an understanding of the resources (mining, vegetation, water characteristics) of each of the five United States regions

4.4 Geography

- 4.4.1 *Demonstrate an understanding of the five United States regions*
 - 4.4.1.A Discuss the geography of each region
 - 4.4.1.B Examine the climate of each region
 - 4.4.1.C Evaluate the population of each region

4.4.2 Apply a variety of map and globe skills

- 4.4.2.A Identify the hemispheres, continents, and oceans on a map
- 4.4.2.B Locate the regions of the United States given a blank map
- 4.4.2.C Identify the states found in each United States region given a blank map
- 4.4.2.D Locate or give directions to a location on a map using lines of longitude and latitude
- 4.4.2.E Use a variety of maps and locate various landforms and elevations given a physical map
- 4.4.2.F Demonstrate understanding of the elements of a map

4.4.3 Increase understanding of Earth's geography, weather, and resources

- 4.4.3.A Create maps that represent the geography of the United States
- 4.4.3.B Locate various United States landforms given a physical map
- 4.4.3.C Name and describe factors affecting climate
- 4.4.3.D Understand and explain the limitations placed on an area because of their lack of resources or their geographical landforms
- 4.4.3.E Discuss the possible land use, industry, economy, and population of an area given a description of landforms, climate, and resources of that area

4.5 Social Sciences

4.5.1 Understand the influence of cultural diversity among the regions of the United States

- 4.5.1.A Discuss the culture of each of the five United States regions

*Coding for Infusion Topics covered in curriculum:

Higher Order Thinking Skills (H), Vocational/Career Education (V), Global Education (G), Multi-Cultural/Gender Fair (MCGF), Learning Skills (L), Communication Skills (C), Technology (T)